

PORTUGAL AT THE FAUBAI 2026 CONFERENCE
Internationalisation for a Multipolar World

FLORIANÓPOLIS / APRIL 11-15

STUDY & RESEARCH
IN PORTUGAL
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STUDY & RESEARCH IN PORTUGAL

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STUDY & RESEARCH
IN PORTUGAL

INSTITUTE FOR HIGHER EDUCATION | STUDY & RESEARCH IN PORTUGAL

The Institute for Higher Education, I.P. (IES) is a public institute with special status, integrated into the indirect administration of the Portuguese State, with administrative and financial autonomy and its own assets. The IES is responsible for coordinating and implementing public policies in the field of higher education in Portugal, including the management of the Erasmus+ Programme for Education and Training, the promotion of internationalisation, participation in international networks, and the attraction of international students.

Its mission is to support the development, quality and innovation of the Portuguese higher education system, ensuring access, equity and student success, while strengthening institutional capacity and fostering cooperation at national, European and international levels. The IES plays a key role in aligning national higher education policies with broader European priorities, contributing to a more inclusive, competitive and future-oriented education system.

Study & Research in Portugal is a strategic initiative led by the IES to promote Portugal as a destination for international students, researchers and academics. The initiative highlights the country's higher education and research ecosystem, showcasing study programmes, research infrastructures and opportunities across Portuguese institutions.

The platform provides comprehensive and practical information on academic pathways, research opportunities, visas and residence permits, as well as integration and support services for international students and researchers. Through targeted international communication campaigns, participation in global education fairs and partnerships with higher education institutions and international networks, *Study & Research in Portugal* aims to strengthen the global visibility of Portuguese higher education and research.

By promoting Portugal's academic excellence, openness and quality of life, the initiative contributes to enhancing the country's international attractiveness and reinforcing its position as a welcoming, innovative and competitive destination for study and research.

STUDY & RESEARCH **IN PORTUGAL**

study-research.pt/pt

1 CARTÃO DE VISITA = 1 ÁRVORE EM PORTUGAL



**1 BUSINESS
CARD
= 1 TREE
IN PORTUGAL**

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YOUR BUSINESS CARD CAN BECOME A TREE IN PORTUGAL!

Welcome to the Portugal Pavilion at FAUBAI 2026!

Internationalization can be eco-friendly!

For FAUBAI 2026, we have reduced the number of giveaways and chosen a more sustainable approach.

Join the initiative **One Business Card = One Tree**

The Study & Research in Portugal Pavilion, coordinated by the Institute for Higher Education, I.P. (IES), brings together the promotion of Portuguese higher education and research with a strong environmental commitment. All information about Study & Research in Portugal will be shared directly with you via email.

By leaving your business card you are contributing to a meaningful initiative: the Institute for Higher Education, I.P. commits to planting one tree for each business card collected, supporting reforestation efforts in Portuguese regions affected by forest fires.

Your participation not only supports environmental sustainability, but also strengthens the connection between Portugal and the international academic community. All contacts collected by the IES will be recorded and shared with the Higher Education Institutions present at the Study & Research in Portugal Pavilion, fostering future academic cooperation.



CESPU

COOPERATIVA DE ENSINO
SUPERIOR POLITÉCNICO
E UNIVERSITÁRIO

COOPERATIVA DE ENSINO SUPERIOR
POLITÉCNICO E UNIVERSITÁRIO

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PROMO VIDEO HERE

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INSTITUTIONAL INFORMATION

Founded in Porto in 1982, CESPU is currently the biggest higher institution teaching Health in Portugal offering more than a hundred specialized study programmes (undergraduate, master's, doctoral and postgraduate). CESPU is characterized by its pioneering spirit, innovation & excellence in health education, sustained growth, loyalty to the specialization principle, internationalization of European vocation and emphasis on social/humanitarian assistance by providing health care services to the communities.

MAIN INTERESTS AND GOALS FOR INTERNATIONAL COOPERATION

The main objective of CESPU is to become a reference institution in the area of health in Europe and around the world. Providing modern infrastructures with cutting-edge technology and a multicultural and linguistic academic environment, CESPU is looking for promising students and specialized teachers and researchers in the area of Health as well as international institutions of excellence to develop cooperation projects related to Health and Wellbeing with significant impact on communities.



ESCOLA SUPERIOR DE HOTELARIA E TURISMO DO ESTORIL

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PROMO VIDEO HERE

www.eshte.pt/en/



INSTITUTIONAL INFORMATION

The Estoril Higher Institute for Tourism and Hotel Studies (ESHTE) is a higher education institution dedicated to providing highly qualified education and training in the fields of tourism, hospitality, and gastronomy. It is located in one of Portugal's main tourism hubs — Lisbon, Cascais, and Estoril. ESHTE benefits from a privileged setting and excellent infrastructure, which foster the development of education and research.

Currently, ESHTE is in the process of joining the system of institutions acting under NOVA University of Lisbon and will soon adopt the name NOVA ESHTE, further strengthening its position in the national and international academic landscape.

The institution maintains a strong connection with the business sector, actively collaborating with organizations in the industry to align its educational offerings with labour market demands. This close relationship contributes to high employability rates among its graduates and helps train professionals prepared to work in a global, dynamic, and competitive sector.

The in-job component is a central element of ESHTE's pedagogical model, including mandatory internships in public and private entities. At the same time, the institution regularly promotes conferences, seminars, field trips, and workshops with national and international experts, reinforcing students' contact with professional reality.

ESHTE also develops strategic partnerships with various national and international institutions, promoting joint projects and initiatives that facilitate knowledge transfer between academia and industry. It also has an Advisory Board composed of stakeholders from the tourism, business, and professional training sectors, ensuring a structured connection to the market.

Support for professional integration is further strengthened through the careers and employment department, which provides access to internships, employment, and continuous training opportunities for students and graduates.

With a strong focus on applied research and collaboration with the external community, ESHTE is an institution oriented toward innovation and value creation in the tourism sector. Through the continuous updating of its study programs and close collaboration with the industry, it prepares professionals capable of responding to the challenges and opportunities of a constantly evolving global sector.



**SANTA MARIA
HEALTH SCHOOL**
Escola Superior Saúde Santa Maria

ESCOLA SUPERIOR DE SAÚDE DE SANTA MARIA

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INSTITUTIONAL INFORMATION

Santa Maria Health School (SMHS) is a Portuguese poly-technic higher education institution based in Porto, dedicated to educating highly qualified health professionals and producing applied knowledge.

SMHS offers undergraduate and master's programmes in areas such as Nursing, Physiotherapy, Occupational Therapy, Gerontology and Data Management and Health Technologies, combining a strong practice-based approach with innovative teaching methodologies. Clinical simulation and real-life learning scenarios are key elements, supported by specialised infrastructures such as the Simulation Centre and Physiotherapy and Occupational Therapy laboratories.

SMHS is also a dynamic hub for research, innovation and internationalisation, participating in national and European projects and integrating the RISE-Health R&D Unit. With solid experience in international cooperation, the institution positions itself as modern, practice-oriented and globally engaged in health education.

MAIN INTERESTS AND GOALS FOR INTERNATIONAL COOPERATION

Santa Maria Health School is an internationally oriented institution committed to welcoming students who seek high-quality education in health sciences.

Located in Porto, a dynamic, safe and internationally recognised city, SMHS offers a welcoming, multicultural and inclusive academic environment. Students benefit not only from solid academic training but also from a truly enriching international experience.

With a strong practice-based approach, SMHS stands out for its use of innovative methodologies, particularly clinical simulation, supporting the development of essential technical, clinical and interpersonal skills.

Through an active network of international partners, SMHS provides global learning opportunities, including study, traineeships and collaborative experiences.

SMHS is fully open to welcoming international students and partners, offering high-quality education in an innovative and globally connected environment.

Coimbra

EUVG

ESCOLA UNIVERSITÁRIA
VASCO DA GAMA

ESCOLA UNIVERSITÁRIA VASCO DA GAMA

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PROMO VIDEO HERE

www.euvg.pt



INSTITUTIONAL INFORMATION

With over 25 years of dedication to teaching Veterinary and Health Sciences, we are the ideal destination for those who want to combine passion with professional excellence.

We are located in Coimbra, Portugal's historic university city, and offer a multicultural campus environment, currently welcoming students from around twenty different nationalities.

Our educational project is guided by the One Health concept, promoting an integrated approach to the health of animals, people, and the environment.

Our experience is rooted in hands-on learning in real-world settings. Our University Veterinary Hospital is a reference center where students work with real cases and state-of-the-art diagnostic methods. In addition, we have external partnerships for the management of equines and livestock species, ensuring a comprehensive education.

The quality of our teaching is reflected in the high employability rate—close to 100%—of our graduates within three months of completing their studies. Beyond academic rigor, we provide personalized support, including psychological and social services, as well as incentives for merit and research. Our team is approachable and dedicated to helping students integrate and succeed.

EUVG also has a Research Center recognized by the Foundation for Science and Technology (FCT), Portugal. What will you feel when you arrive? A vibrant, pet-friendly campus and a welcoming community ready to embrace you!.

MAIN INTERESTS AND GOALS FOR INTERNATIONAL COOPERATION

EUVG's main objective is internationalization focused on education, science, and research, with an emphasis on equality, sustainability, and innovation.

The institution implements a consistent internationalization strategy, promoting the mobility of students, faculty, researchers, and staff, as well as cooperation with foreign institutions in the fields of education, research, and innovation.

Key objectives:

- Establish international partnerships for joint education and research programs;
- Increase academic and scientific mobility;
- Recruit students;
- Share best practices in internationalization and cooperation;
- Develop R&D projects, including opportunities for European funding, with partners from the EU and third countries.



IPBeja

INSTITUTO POLITÉCNICO
DE BEJA

INSTITUTO POLITÉCNICO DE BEJA

International Relations Office
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PROMO VIDEO HERE

www.ipbeja.pt



INSTITUTIONAL INFORMATION

With over 3500 students and 400 staff members, the Polytechnic University of Beja (IPBeja) is the only higher education institution in Baixo Alentejo, thus playing a key role in the life and development of this extensive, sparsely populated and mostly rural region located in the south of Portugal.

IPBeja is a public higher education institution. It was created in 1979, and its mission is to provide and disseminate applied, technical-professional knowledge, research and experimental development, with a special focus on vocational, lifelong and advanced technical education and training.

IPBeja has a network of over 200 partners worldwide, comprising higher education institutions, research centers and public and private organizations. Besides the participation of its students and staff in international mobility programmes, IPBeja is also an active partner of a great number of international cooperation and research projects.

Putting a premium on the promotion of healthy lifestyles and wellbeing of its community, IPBeja also participates in the FISU Healthy Campus programme (holding the Platinum certificate) and is also a founding member of the European University Alliance HEROES.

At present, IPBeja main challenges rely on promoting sustainable and inclusive approach, attracting even more national and international students; strengthening the national and international cooperation; increasing applied research and the student's inclusion and employability levels.

MAIN INTERESTS AND GOALS FOR INTERNATIONAL COOPERATION

The Polytechnic Institute of Beja is highly committed with internationalization and considers it one of the strategic axes upon which the Institute's development is based. IPBeja aims to:

- Reinforce the partner's network worldwide and strength the international cooperation projects and activities in the fields of education, research and capacity building;
- Intensify the attraction of international students, promoting a sustainable and inclusive approach;
- Promote the exchange and mobility opportunities for students and staff, incoming and outgoing, including blended mobility (Erasmus BIP);
- Disseminate the academic offer and promote IPBeja as a prospective partner for innovative applied research projects.
- Increase the participation in strategic partnerships and collaborative projects.



INSTITUTO POLITÉCNICO DE BRAGANÇA

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PROMO VIDEO HERE

ipb.pt/pt



INSTITUTIONAL INFORMATION

Founded in 1983, the Bragança Polytechnic University (IPB) is a public higher education institution located in the north-east of Portugal, close to the Spanish border. Deeply rooted in its local context, IPB plays a strategic role in the economic, social, cultural, and environmental development of the region, while maintaining a strong national and international outlook.

IPB offers a comprehensive and diversified teaching offer, covering fields such as arts, communication and multimedia, tourism, sports and leisure, education and teacher training, health and social welfare, business sciences and law, agricultural sciences, natural resources, and technologies. Its educational offer includes pre-university diplomas (Higher Professional Technical Courses; CTeSP), undergraduate degrees (Bachelor's), higher-degrees (Master's and Doctoral), and postgraduate programmes, all fully aligned with the Bologna Process and the European Credit Transfer and Accumulation System (ECTS).

Teaching at IPB is strongly applied, hands-on and evidence-based underpinned on applied research, innovation, and in collaboration with industry, public institutions, and the community. Stakeholders Research and development activities are carried out in collaboration with national and international partners, contributing to knowledge transfer, sustainability, and innovation.

IPB provides a safe, welcoming, and affordable living environment, offering students high-quality academic support services, modern facilities, student halls, and a vibrant campus lifestyle. The institution promotes multiculturalism and inclusiveness, welcoming students and staff from several countries and cultural backgrounds.

MAIN INTERESTS AND GOALS FOR INTERNATIONAL COOPERATION

Internationalisation is a strategic priority for IPB and a key driver of academic quality, innovation, and global visibility. Bragança Polytechnic University actively promotes:

- Student, staff, and researcher mobility, notably through Erasmus+ and other European and international programmes;
- International student recruitment, including full-degree and exchange students;
- Academic and scientific cooperation, through joint research projects, networks, and knowledge transfer initiatives;
- Development of joint, double, and dual-degree programmes, especially at Master's and Doctoral levels;
- Internationalisation at home, by fostering multicultural learning environments and expanding courses taught in foreign languages;
- Cooperation with Portuguese-speaking countries, contributing to the development of a Lusophone higher education area.



**POLYTECHNIC
UNIVERSITY
OF CÁVADO
AND AVE**

INSTITUTO POLITÉCNICO DO CÁVADO E DO AVE

International Office
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PROMO VIDEO HERE

www.ipca.pt



INSTITUTIONAL INFORMATION

The Polytechnic University of Cávado and Ave (IPCA) is the most recent Portuguese public Higher Education Institution, founded in 1994. Located in a region known for its significant economic activity and by the youth of its population, IPCA has played an important role of development agent in the region, being present in five municipalities of the Cávado and Ave Valley (Barcelos, Braga, Guimarães, Famalicão, Esposende and Vila Verde). Despite its youth and numerous challenges, IPCA enjoys a very high reputation for its educational performance and applied research. Its duly accredited and innovative academic offer is widely recognised at national and international levels.

IPCA has six dynamic Schools in the following broad fields: Design, Management, Engineering & Technology, Hospitality & Tourism, and Sports, Wellness & Biomedical Systems, offering a broad range of Bachelor, Master, Doctorate and Professional Short-Cycle Courses. A student population of more than 7800 students together with more than 770 teaching and technical and administrative staff make IPCA an important reference in the Portuguese Higher Education landscape.

MAIN INTERESTS AND GOALS FOR INTERNATIONAL COOPERATION

The remarkable degree of interaction with other institutions and the society in general is worth of reference. Internationalisation has been a priority since its very beginning, and, as such, it is a core transversal element of IPCA's Mission & Strategic Plan 2026. Recognising that internationalisation is a key element to obtain and maintain a high quality level of its areas of intervention - education, applied research and engagement with society-, and to promote the Institution in a growing competitive academic world, IPCA has been making a considerable effort to consolidate its international dimension in many categories which reinforce and complement each other, fostering institutional cohesion, inclusiveness, sustainability and aiming at attaining greater relevance. IPCA is also a founding member of the European Alliance RUN-EU (Regional University Network), which brings together ten like-minded regional focused HEIs committed to societal transformation in their regions in the context of new and emerging regional and global challenges and, in particular, sustainable regional development. The pro-active participation in such international academic cooperation projects and the fostering of strategic alliances, co-creation platforms and collaborative networks are an explicit and integrated part of IPCA's internationalisation and modernisation strategy. IPCA intends to use the unique opportunities of international cooperation as a quantum leap for systemic change and for enhancement of its international dimension and institutional growth.



Politécnico de Coimbra

INSTITUTO POLITÉCNICO DE COIMBRA

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VÍDEO PROMO AQUI

www.ipc.pt



INSTITUTIONAL INFORMATION

Polytechnic University of Coimbra (PUC) comprises six schools with approximately 11096 students and 1330 staff members, including teachers. PUC Schools provide higher education programmes in many fields. These include agricultural sciences, education and arts, administration, marketing and business, media and communication sciences, tourism and sports, gastronomy, health technologies and engineering.

All schools offer programmes at different qualification levels. These include Higher Professional Technical Courses, bachelor's degrees, master's degrees and post-graduate education. PUC has recently launched three new PhD Programmes:

- PhD in Agri-Food and Environmental Sustainability,
- PhD in Sports Science,
- UNIgreen Joint PhD in Agri-Food Science, Technology and Biotechnology.

PUC also engages in high-quality applied research across several of its subjects within its schools.

In recent years, there has been growing emphasis on scientific research through the Institute for Applied Research (IIA). Its main goal is to combine and improve scientific resources, boost applied research, and share knowledge and technology with industry and the wider community. This initiative encourages innovation in processes, products, and services. Furthermore, PUC supports several R&D laboratories and the INOPOL Entrepreneurship Academy, a unit of the PUC. INOPOL's aims to create a culture of innovation and entrepreneurship. It helps supporting the establishment and growth of start-ups and spinoff companies that are scientific grounded and innovative.

MAIN INTERESTS AND GOALS FOR INTERNATIONAL COOPERATION

Internationalization represents a key policy in the governance of the Polytechnic University of Coimbra, aligning with the strategic framework for European cooperation in education and training.

The institution prioritises strengthening its international presence, particularly in Portuguese-speaking countries and Latin America, while also seeking new funding opportunities through European programmes.

International mobility and cooperation projects are the two main pillars for consolidating and enhancing the institution's internationalisation spreading through its teaching, research, and community engagement activities.

The Polytechnic University of Coimbra provides various mobility programmes to support students, academic staff, and administrative personnel in gaining international experiences. Also to study periods, internships, and teaching or training missions within the European through the well-known Erasmus+ programme, the institution offers grants for mobility in non-European countries, including options like International Credit Mobility (ICM), IPC Latin America, and AULP Mobility.

The Polytechnic University of Coimbra (IPC) is one of eight higher education institutions that form the Green European University — UNIgreen, a consortium approved by the European Commission as part of the Erasmus+ European Universities Initiative.

UNIgreen aspires to be the leading European university in sustainable agriculture, biotechnology and environmental and life sciences, providing students and the academic community with the knowledge and skills to become active contributors to the transition towards a climate-neutral and resource-efficient economy.



INSTITUTO POLITÉCNICO DE LEIRIA

International Office

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PROMO VIDEO 1

PROMO VIDEO 2

ipleiria.pt



INSTITUTIONAL INFORMATION

The Polytechnic University of Leiria is a Portuguese public higher education institution that supports its activities in four main interconnected areas: education, research, innovative services to society, and internationalisation. With high standards of education and research, the Polytechnic University of Leiria currently comprises five faculties across Leiria, Caldas da Rainha, and Peniche. Located within a region of significant economic, social, and cultural importance, characterised by industrial development, dynamic production and strong employability, the Polytechnic University of Leiria takes pride in its industry partnerships with leading companies. Additionally, this university is part of the Regional University Network – European University (RUN-EU). This alliance of ten European higher education institutions is focused on creating a regional development-oriented European University and embodies values such as sustainability, multiculturalism, and inclusiveness in all its endeavours. Designed for today's students, the Polytechnic University of Leiria provides excellent study conditions for a diverse student community of 14,500 students from over 75 countries, focused on generating a positive impact on society.

MAIN INTERESTS AND GOALS FOR INTERNATIONAL COOPERATION

The Polytechnic University of Leiria has a long internationalisation history, in the mobility of students, lecturers, researchers, and staff, in the development of training activities in partnership, and the cooperation in research and innovation projects with foreign institutions. Focused on promoting and enhancing its international strategy, the main interests and goals of the Polytechnic University of Leiria for international cooperation are:

- International agreements with foreign universities.
- International exchange and mobility (Students, Lecturers, Researchers, and Staff).
- International master's programs (Joint Master's Degrees and Double Master's Degrees).
- Development of joint international doctoral programmes. (add)
- Joint research and development projects.
- Recruitment of student partnerships between institutions (bachelor's and master's programs level).
- Exchanges of best practices with foreign institutions related to internationalisation strategies and student recruitment and admissions processes.



INSTITUTO POLITÉCNICO DE LISBOA

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PROMO VIDEO HERE

www.ipl.pt



INSTITUTIONAL INFORMATION

Polytechnic University of Lisbon (PUL) is a high-level higher Public institution with centuries of history located in Lisboa. PUL provides Bachelors and Masters degrees, Postgraduate and Doctoral programs. With more than 14000 students, 1200 teachers and 300 administrative staff, PUL is composed by eight branches, offering a diversified range of courses in six different study and research areas: Performing Arts; Communication; Health Technology; Business, Education and Engineering.

Artistic study areas and research Dance, Music and Theatre/Film are an exclusive offer in Higher Education in Lisbon area and one of the most traditional and important in all country.

Polytechnic University of Lisbon aim and mission is to provide education founded on a strong science, arts and culture knowledge regarding promote citizenship and encouraging the active participation of students in their institution and in their community.

Internationalization is a strategic and evolving focal point at Polytechnic University of Lisbon as an institutional imperative and a powerful instrument for reflection for the ongoing enhancement of our commitment and for defining the institution identity. PUL supports participation in wide range of international projects research, development and arts areas.

On expressing commitment for production of knowledge and research networks through scientific exchange in several areas, Polytechnic University of Lisbon supports actually participation as member of several prestigious international thematic networks and associations. Polytechnic University of Lisbon is a member of U!REKA-Shift, an European University of six full members, AUAS Amsterdam University of Applied Sciences, Frankfurt University of Applied Sciences, Metropolia University of Applied Sciences, HOGENT University of Applied Sciences, VSB Technical University of Ostrava.

MAIN INTERESTS AND GOALS FOR INTERNATIONAL COOPERATION

Polytechnic University of Lisbon has a long tradition in research projects, networks and international partnerships for mobility activities for students, teachers and administrative staff in a range of 700 high-level partner institutions all over the world. Regarding these partnerships, PUL receive around 700 mobilities, per academic year, students, teachers and administrative staff.

Nowadays, PUL international strategy aims to expand partnerships in Europe, Asia, North, Central and South America and Portuguese-speaking countries enhancing the role of high-level partnerships towards a global internationalization enrichening on study and research areas and also for ERASMUS+ ICM Projects and joint degree programmes.

Expanding international recognition of the institution in the global market of knowledge and arts, PUL offers every year an international Summer School in the fields of arts and business, including Portuguese Language short courses and a cultural and social programme and Tailor programmes in very specific areas according the partners main interests.



**PORTALEGRE
POLYTECHNIC
UNIVERSITY**



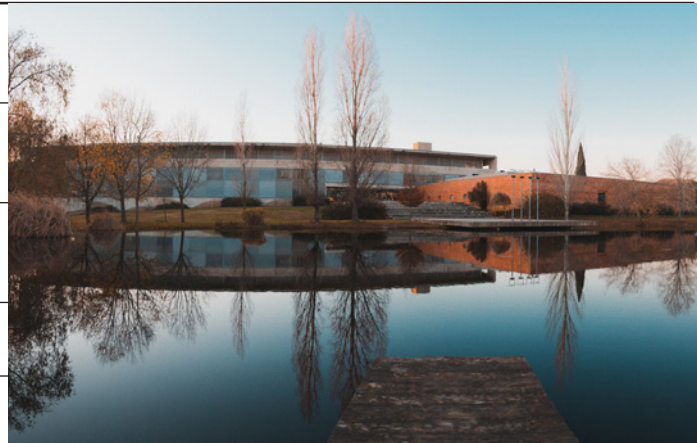
POLITÉCNICO
DE PORTALEGRE

INSTITUTO POLITÉCNICO DE PORTALEGRE

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PROMO VIDEO HERE

www.ipportalegre.pt



INSTITUTIONAL INFORMATION

The Portalegre Polytechnic University is a public Higher Education institution which includes the School of Education and Social Sciences, the School of Technology, Management and Design, the School of Health, in Portalegre, and the School of Biosciences, in Elvas.

The activities of the four Higher Schools are coordinated by the Central Services, being the Social Action Services (SAS) oriented to support the student, namely on issues related to food, accommodation, psychological support and sports and recreational activities.

The Portalegre Polytechnic University also has a technology based incubator (BioBIP), a Research and Innovation Office (GII), an Entrepreneurship and Employment Office (GEE), a Centre of Languages and Cultures (CLIC), an International Erasmus Office (GRI), an R&D unit called VALORIZA, accredited by the Foundation for Science and Technology (FCT) as VERY GOOD and a Collaborative Laboratory in the area of Biorefineries, also accredited and funded by the FCT.

In order to be ever closer to the community and to contribute to its sustained development, it offers various services through its laboratories, partnerships and support to applied research.

MAIN INTERESTS AND GOALS FOR INTERNATIONAL COOPERATION

The participation of Portalegre Polytechnic University in internationalization activities allows students, teachers and non-teaching staff to benefit from mobility periods in one of our partners, but also to develop wider cooperation projects, either in the academic or in the research area.

The Portalegre Polytechnic University has a vast network of partnerships, not only within the Erasmus+ programme, but also with other countries, with some of them negotiating the implementation of scientific projects or joint degrees, in addition to the exchange of students, teaching and non-teaching staff.

Therefore, in the extension of a Global Polytechnic with international projection, the Portalegre Polytechnic University objectives a reinforcement of international partnerships and alliances, aiming at strengthening existing ones with foreign higher education institutions; the promotion of new protocols of institutional cooperation, in the scope of other projects and international programmes focused on teaching, research and training and the increase in the number of double degree courses with foreign higher education institutions. Within this scope, it is also urgent to reinforce the promotion of new partnerships with training and academic objectives.



INSTITUTO POLITÉCNICO DO PORTO

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PROMO VIDEO HERE

www.ipp.pt



INSTITUTIONAL INFORMATION

Polytechnic of Porto is the largest Polytechnic University in Portugal, with about 21,000 students. It involves 8 Schools in the areas of Engineering and Computing, Administration/Management and Accounting, Health, Education, Arts (Music, Theatre and Visual/Image), Design, and Hospitality and Tourism, with Undergraduate/Bachelor's and Master's degrees in these areas. It has several research groups recognized and financed in Portugal, with a level of Excellence. It is particularly active in the areas of mobility and internationalization (gcri@isep.ipp.pt) and innovation and entrepreneurship. It coordinates several international projects on Active Learning Methodologies, particularly in Brazil, through the LAPASSION project (lapassionproject.eu) based on Design Thinking and Challenge Based Learning. Polytechnic of Porto is the coordinator of ATHENA European University, one of the 44 federations of Universities supported by Erasmus+ Program.

MAIN INTERESTS AND GOALS FOR INTERNATIONAL COOPERATION

The internationalization of P.PORTO is part and parcel of the institutional policies, strategic planning and daily practices of what is the largest polytechnic university in Portugal.

Increasing student mobility is at the forefront of our strategy, as we regard it as a keystone in the depth and breadth of the learning opportunities, we create for both outgoing and incoming students. We also actively seek to attract full-time overseas students, from Portuguese-speaking countries and elsewhere, which allows us to create an ever more multicultural and diverse educational setting within our schools.

P.PORTO is the coordinator of the European University ATHENA, taking part in a long-term network of cross-border collaboration which aligns institutional strategies as a way of promoting innovation and excellence.

P.PORTO constantly seeks opportunities to widen all manner of cooperation with international partners, namely R&D, and scientific, technical and cultural transfer to society at large. This is valid for each area of our portfolio. Our main drivers are both excellence in our teaching and learning practice and innovation in our R&D activities, which we will continue to pursue by increasing the already considerable number of agreements with other HEI, reinforce our participation in international projects and joint degrees, and widen the scope of our activities in partnership with public and private enterprises.



INSTITUTO POLITÉCNICO DE SANTARÉM

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PROMO VIDEO HERE

www.ipsantarem.pt



INSTITUTIONAL INFORMATION

From Santarém to the World!

Since 45 years the Polytechnic Institute of Santarém, a public Higher Education Institution, graduates qualified professionals within the areas of Agricultural Sciences, Education, Management, Nursing and Sport Sciences.

Located in the beautiful cities of Santarém and Rio Maior (Sport Sciences School), washed by the river Tejo, at only 50 minutes away from Lisbon and provided with excellent communication feeds, it becomes famous through its historical patrimony and traditional gastronomy festival.

The major concern in Polytechnic Institute of Santarém is to raise leading and self-sufficient professionals, qualified within their professional scope, as well as dedicated people with ethic and deontological professional principles. The human values are the basis to a good citizenship and IPSantarém encourages and supports its academic initiatives in educational, cultural, sportive and leisure activities.

We offer students a good working environment and infrastructures endowed with equipment in order to assist their studying; furthermore, students can also enjoy good spaces for sports practice.

We are used to welcome students in mobility either for studies or internships as well as staff from all over the world.

As part of its strategic development, IPSantarém has strengthened its research capacity by establishing six Research Units registered with the Portuguese Foundation for Science and Technology (FCT). These units include: CERNAS, focusing on agriculture, environment and rural development; CIAC, specializing in digital literacy and inclusion; CIDESD, dedicated to sports science

research; CIEQV, studying quality of life and well-being; RISE-Health, conducting transnational health research; and SPRINT, advancing research in sport, physical activity and health promotion. All units are currently under FCT evaluation and work collaboratively to address societal challenges while promoting regional development.

MAIN INTERESTS AND GOALS FOR INTERNATIONAL COOPERATION

IPSantarem is committed with internationalization either by send students and staff abroad to an exchange period, or welcoming students and staff from all over the world; participating and leading projects under the scope of the erasmus programme and initiatives but also through other financial sources. We do work on Internationalization at home initiatives such as organizing international weeks and cultural events or congress. We are coordinating the European Alliance ACE2EU. This is a very special project and the ACE2EU partners are invited to take part in this exchange activities as well as to create new ones. We usually organize internacional staff weeks on a yearly base, we organize BIPs (blended Intensive Programs) addressed both to students and staff and we plan to organize more of these in special cooperation with ACE2EU partners but also other international players, finding subjects that can accommodate the interests of us both. We are also able to welcome teachers for a teaching assignment and staff for Job shadowing.



POLITECNICO SETÚBAL

POLYTECHNIC UNIVERSITY

INSTITUTO POLITÉCNICO DE SETÚBAL

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VÍDEO PROMO AQUI

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INSTITUTIONAL INFORMATION

Polytechnic University of Setúbal is a public institution of higher education and founding member of the European University Alliance E³UDRES², a network of nine higher education institutions that work together and collaborate in the fields of research, teaching and innovation.

Located in the Lisbon Metropolitan Area, the region of Setúbal offers a concentration of several firms, both national and multinational, that develop their activity in various areas, such as paper, aeronautics, automobile industries, tourism, mechanical engineering, logistics and ports, and hold a highly important geostrategic position, as it is a gateway to Europe.

Polytechnic University of Setúbal has a wide range of training options, including higher professional technical courses, bachelor's degrees, master's degrees and post-graduate courses, covering important areas of knowledge, such as engineering, technology, social sciences, education, sports, business sciences and health.

The quality of courses and teachers, a close relationship with the companies and organizations, the modern laboratories and equipment and traineeships integrated in the curricula, prepare professionals of excellence and ensure high rates of employability and recognition.

MAIN INTERESTS AND GOALS FOR INTERNATIONAL COOPERATION

Polytechnic University of Setúbal aims to be an open and international community, strongly committed to establishing international partnerships and alliances.

The International Office supports mobility and international cooperation. Bilateral agreements, established not only with European higher education institutions (under the Erasmus+ programme) but also with Brazilian and South American organizations (under the Santander Universities Grant Programme), have enabled a fruitful exchange of students and staff.

Through its teachers, researchers, and services, Polytechnic University of Setúbal has participated in project teams funded mainly by European programs, demonstrating an impressive capacity to diversify its areas of institutional activity.

With a focus on promoting international cooperation and reinforcing its multicultural nature, welcoming students from different nationalities and maintaining cooperation agreements across all continents, the main strategic goals of Polytechnic University of Setúbal are:

- Strengthen international cooperation, fostering the development of projects in education and learning, training, innovation, and research;
- Create multicultural contexts that enhance the attraction of international students;
- Increase the internationalisation indices of the academic community by diversifying the modes of participation.



**Politécnico
de Tomar**
Polytechnic University

INSTITUTO POLITÉCNICO DE TOMAR

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INSTITUTIONAL INFORMATION

The Polytechnic Institute of Tomar (IPT) is a polytechnic higher education institution integrated into the European Higher Education Area, with a solid and diverse educational offering in the areas of science, technology, arts, and humanities. Since its inception, these areas have been interconnected in a complementary way, ensuring excellent higher education, geared towards the production of useful knowledge, the development of skills, and the empowerment of students for qualified integration into the labor market and for the exercise of active citizenship in a democratic society.

Its mission is to democratize access to knowledge for the benefit of individuals and society, through teaching and research, promoting a comprehensive education project for the individual. At the same time, it actively participates in the construction of the European education and research area and the affirmation of a regional development model based on the creation, innovation, and valorization of scientific and technological knowledge. It leads KreativEU, a European University of Knowledge and Creativity.

With a comprehensive educational offering aligned with contemporary needs, the Polytechnic Institute of Tomar has responded effectively to current challenges, focusing on...” “Innovation, modernization of resources, and strengthening strategic partnerships with companies and various entities. These collaborations, combined with scientific and technological initiatives, contribute to a dynamic, applied, and future-oriented education.

MAIN INTERESTS AND GOALS FOR INTERNATIONAL COOPERATION

The Polytechnic Institute of Tomar (IPT) considers internationalization an essential strategic pillar, aligned with its mission to promote knowledge, strengthen scientific competitiveness, and contribute to the sustainable development of the region and the country. In this context, international activity is seen as fundamental to expanding the academic, scientific, and social impact of the institution.

Strengthening IPT’s presence in the international arena implies a clear commitment to projecting its brand and consolidating effective communication, capable of establishing the institution as a strategic partner in defining and implementing structuring projects. The intensification of international partnerships, both in the academic field and in the area of research, development, and innovation, constitutes a priority vector, allowing for the optimization of resources and the creation of mutual benefits between similar institutions.

Regarding attracting international students, IPT recognizes the importance of strengthening its presence in Portuguese-speaking African Countries (PALOP), promoting its educational offerings at fairs, events, and initiatives aimed at these audiences. This strategy aims not only to increase the visibility and attractiveness of the institution but also to enhance mobility.” academic and cultural, contributing to the construction of a more diverse, inclusive, and global academic community.

By consolidating its presence in the global higher education landscape, IPT establishes itself as an institution open to the world, committed to excellence, cooperation, and innovation.



**Instituto Politécnico
de Viana do Castelo**
POLYTECHNIC UNIVERSITY

INSTITUTO POLITÉCNICO DE VIANA DO CASTELO

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PROMO VIDEO HERE

www.ipvc.pt



INSTITUTIONAL INFORMATION

The Polytechnic University of Viana do Castelo (PUVC) is located in Alto Minho, a region in northwest Portugal renowned for its rich natural landscapes and the harmony of its diverse ecosystems. With around 245,000 inhabitants across 2,219 km², the region offers an inspiring setting for study, research, and innovation.

PUVC offers a wide and diversified range of programs, including 20 Higher Professional Technical Courses, 27 Undergraduate degrees, 23 Master's degrees, PhD and Postgraduate programs, across its six schools: Education, Agriculture, Technology and Management, Business Sciences, Health Professions, and Sport and Leisure.

Research is applied and socially relevant, developed in close collaboration with national and international partners. It addresses cultural, social, economic, and business challenges, always aligned with PUVC's academic offer, with a strong focus on sustainability and innovation.

PUVC provides an education rooted in strong interactive learning, along with an increasing application of real-world case studies, in close partnership with businesses and institutions, helping students better understand their social reality and cultural dynamics in real contexts.

MAIN INTERESTS AND GOALS FOR INTERNATIONAL COOPERATION

PUVC is committed to internationalisation, equipping students and researchers with the skills needed to address today's challenges and bridge the gap between higher education, research, and industry. The exchange of people and ideas is essential to this mission, strengthening expertise and innovation while fostering PUVC's global profile. International students and researchers are key contributors to our strategic agenda, acting as ambassadors worldwide and enriching a multicultural environment that broadens horizons and enhances both personal and professional growth.

PUVC actively fosters partnerships with institutions across the globe, promoting knowledge sharing, research collaborations, and joint projects. Internationalisation opens doors to transformative experiences, boosting employability, competitiveness, and the capacity to generate meaningful impact.

As part of the "European Universities" initiative, PUVC is also a founding member of the SUNRISE Alliance – Smaller (strategic) Universities Network for Regional Innovation and Sustainable Evolution. This alliance brings together nine European universities, with a STEAM focus (STEM + Arts), located in regional/non-metropolitan areas. Such universities have a strategic role in fostering the development and prosperity of regional economies and societies; actively shaping the EU Triple Transition approach; designing and implementing the EU RIS3-strategies (synergies); and acting as an industrial and urban "transition bridge".



**Politécnico
de Viseu**

INSTITUTO POLITÉCNICO DE VISEU

International Erasmus Office
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PROMO VIDEO HERE

www.ipv.pt



INSTITUTIONAL INFORMATION

The Polytechnic University of Viseu (IPV) is a prominent public institution of Higher Education located in the central region of Portugal, and it plays a pivotal role in the skilling, upskilling and reskilling of the local population. It consists of four schools located in Viseu: the School of Education, the School of Health, the School of Technology and Management, and the Agrarian School. Additionally, there is a school of Technology and Management in the city of Lamego, which serves as a gateway to the Alto Douro Wine Region, a UNESCO World Heritage Site. IPV boasts a diverse student body, comprising over 6,400 students from both national and international backgrounds, as well as a dedicated faculty of 510 members of the teaching staff and 210 non-teaching staff members. It is also home to four research centres, involving approximately 200 researchers, and an interface unit that focuses on delivering specialised services to the community.

At IPV, students have access to a wide range of academic programmes, totalling 99 options that encompass Bachelor's, Master's, Postgraduate and Doctoral degrees (the latter in partnership with other universities). These programmes are meticulously designed to align with the professional demands and practices across various fields, including Information and Communication Technologies, Teacher Training, Creative Industries, Business and Management, Nursing, Health and Social Care, Engineering and the Built Environment, Biosciences, Sport and Exercise Science, Nutrition and Dietetics.

MAIN INTERESTS AND GOALS FOR INTERNATIONAL COOPERATION

Internationalisation plays a vital role in the positioning of IPV. More than 200 ERASMUS+ partnerships and bilateral agreements have been signed over the years with European, Asian, African and South American institutions, namely from Portuguese-Speaking Countries. On the other hand, the IPV's research strategy is based on intercultural awareness and a growing international network supported by international cooperation partnerships. The increasing number of international students who choose IPV to proceed with their academic path is also worth noting. Besides the exchange programmes, IPV has created the opportunity for international students to pursue a complete degree programme. Beyond the core responsibilities of teaching, researching and innovating, IPV has a significant role in addressing societal challenges, nationally and internationally, contributing to the development of cities and regions and to the promotion of civic engagement. European and international collaborative networks broaden the spectrum of cooperation with companies and scientific partners and bring added value to the institution. IPV is now part of the EUNICE alliance, one of the European Universities created in the framework of the Erasmus+ Programme. IPV intends to strengthen its international presence through a strategy that aims to reinforce existing cooperation agreements and expand international partnerships through mobility, joint study and research activities.

ISPGAYA

instituto superior politécnico

ISPGAYA – INSTITUTO SUPERIOR POLITÉCNICO GAYA

International Erasmus Office
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PROMO VIDEO HERE

ispgaya.pt/en



INSTITUTIONAL INFORMATION

ISPGAYA – Instituto Superior Politécnico Gaya – is a private, non-profit polytechnic institution located in Vila Nova de Gaia (Porto), Portugal. Founded in 1990, ISPGAYA has established itself as a higher education institution committed to academic excellence, applied research, and close connections with the surrounding community and business sector. The institution comprises two schools: an Engineering School and a Business School, offering undergraduate and master's degrees, as well as postgraduate and lifelong learning opportunities. All programmes are developed in line with the Bologna Process, ensuring full compatibility with European standards of higher education.

MAIN INTERESTS AND GOALS FOR INTERNATIONAL COOPERATION

ISPGAYA – Instituto Superior Politécnico Gaya – views internationalization as a key driver of quality, innovation, and global visibility. Its strategy is built on five main axes. First, international mobility for both students and staff, largely supported by Erasmus+, in Europe and beyond. Second, academic and scientific cooperation, through participation in international networks, projects, and joint programmes that strengthen research and teaching. Third, internationalization at home, by embedding global perspectives into curricula, increasing the number of courses taught in English, and hosting international events. Fourth, recruitment and support of international students, primarily in full-time programmes, complemented by summer schools and tailored support services. Finally, international image and communication, with a focus on multilingual promotion, digital presence, and participation in education fairs. ISPGAYA seeks to position itself as a modern, inclusive, and globally connected polytechnic, contributing to academic excellence, employability, and sustainable development.

iscte

INSTITUTO
UNIVERSITÁRIO
DE LISBOA

ISCTE – INSTITUTO UNIVERSITÁRIO DE LISBOA

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INSTITUTIONAL INFORMATION

The ISCTE - University Institute of Lisbon was founded in 1972 as one of Portugal's first modern universities, with the central aim of studying labour and social dynamics in a rapidly changing world. Since its establishment, the university has expanded its disciplinary reach into five schools: Iscte Business School, the School of Sociology and Public Policy, the School of Technology and Architecture, the School of Social Sciences and Humanities and the School of Applied Digital Technologies . On campus, students find not only a robust intellectual tradition, with mentorship from teaching staff involved in cutting-edge research, but also a vibrant, multicultural environment. Of the approximately 14 700 students enrolled in undergraduate and postgraduate programs, nearly 20% are international, coming from 90 different countries. Furthermore, the university is actively engaged in collaborative projects, networks and partnerships around the world, including a range of educational, training and research programs supported by the European Union. Through its commitment to internationalization, innovative research and education aligned with professional standards, Iscte prepares its students for competitive careers and thoughtful lives in the 21st century.

MAIN INTERESTS AND GOALS FOR INTERNATIONAL COOPERATION

- International partnerships for joint educational and mobility programmes
- Joint research projects and joint/double degrees
- Students' recruitment
- Study abroad programmes
- Internship and short-programmes opportunities – Summer schools, BIPs and COILs



universidade
de aveiro

UNIVERSIDADE DE AVEIRO

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PROMO VIDEO HERE

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INSTITUTIONAL INFORMATION

Established in 1973, the University of Aveiro quickly became one of the most dynamic and innovative universities in Portugal, that continuously develops and implements its mission to provide undergraduate and postgraduate education, generate research, and promote cooperation with society.

To study here is to be involved with a multicultural atmosphere and enjoy an amazing quality of life, beautiful white sandy beaches and unspoiled surroundings. By choosing the UA, you will be choosing a University that enhances your skills, increases knowledge, and values training through its wide range of programmes, while living a relaxed, safe and vibrant life.

Attended by over 16,000 students, the UA has achieved a significant position amongst higher education institutions in Portugal and Europe, being among the top universities for the quality of its infrastructures, the strength of its research and the excellence of its staff.

The University of Aveiro is a founding member of the ECIU University, an EU-funded European University that will create a completely new educational model on a European scale, bringing together learners, teachers, and researchers to cooperate with cities and businesses and solve real-life challenges.

MAIN INTERESTS AND GOALS FOR INTERNATIONAL COOPERATION

Teaching and research experiences of excellence: here you will find some of the best teachers, known internationally for their field work, research methods and results, as well as 20 highly renowned research centres.

Learn for the future: UA is a modern university with excellent infrastructures to learn and to start developing your career today. The university's interdisciplinary atmosphere is crucial for the growth of critical knowledge.

Student support: UA offers programmes for international students that allow them to become familiar with the Portuguese language or to level up their knowledge in core disciplines like Mathematics. In addition, you will find a team of fully dedicated professionals to help you in matters related to your studies and living abroad.

International cooperation and mobility: While studying in Aveiro, you can take advantage of numerous mobility programs that will take your education experience to a whole different level, while living in a new country, meeting new people and learning new skills.

A truly international university: Internationalization is of major importance to the UA ever since its foundation. In just 45 years the university came from being a very small institution to being a community over 15 thousand students, faculty, staff and researchers, coming from 90 different nationalities.



UNIVERSIDADE DA BEIRA INTERIOR

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www.ubi.pt



INSTITUTIONAL INFORMATION

The University of Beira Interior (Portugal) traces its origins back to the Polytechnic Institute of Covilhã (IPC), in 1973, and became a university in 1986. Combining modern facilities with stunning natural surroundings, UBI offers an inspiring environment for learning and personal growth.

Known for innovative, hands-on education, it integrates practical projects, internships, and networking opportunities to prepare students for a fast-changing global market. With 5 faculties and 18 research units, UBI ranks 3rd nationally for research quality, fostering collaboration and cutting-edge discoveries. Its vibrant community of 9,000 students includes 1,700 internationals from 50 countries, creating a truly multicultural campus that promotes interdisciplinarity and strong connections with industry.

As a comprehensive university, it promotes multidisciplinarity and synergies between research groups and between them and the outside world, emphasising the possibility for students to interact with industry and the consumer market, exploring their interests and contributing to groundbreaking discoveries.

MAIN INTERESTS AND GOALS FOR INTERNATIONAL COOPERATION

Internationalisation is one of UBI's core strategic pillars, built on strengthening cooperation with leading teaching and research networks, active participation in international projects, and attracting top talent. A key priority is forging partnerships across Europe and the Mediterranean, fully aligned with the European Union's scientific strategy. At the same time, UBI is expanding its cooperation with regions such as the Middle East and Asia, tapping into their innovative potential.

This strategy encompasses the promotion of mobility for faculty, researchers, staff, and students, while fostering a multicultural and inclusive campus and ensuring strong 'internationalisation at home'. Designed as a medium- and long-term process, it aims to position UBI as a truly global, cosmopolitan, and competitive university through the following objectives:

- Foster a culture that values internationalisation at every level, internally and externally
- Increase funding dedicated to internationalisation initiatives
- Strengthen UBI's active role within the European Alliance UNITA Universitas Montium
- Enhance UBI's visibility and presence on the international stage

The ultimate goal is to prepare the academic community for a global, competitive, and borderless world, making internationalisation a tangible part of UBI's daily operations—a university with its doors open to the world.



UNIVERSIDADE D
COIMBRA

UNIVERSIDADE DE COIMBRA

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INSTITUTIONAL INFORMATION

The University of Coimbra (UC) is a Portuguese public research-oriented university with over 735 years of history. Since then, UC has continued to strengthen its international standing through a combination of Tradition, Modernity and Innovation, and is recognised as a UNESCO World Heritage site, since 2013.

UC is an HEI for creation, critical analysis, transmission and dissemination of culture, science and technology which, by means of research, teaching and community services provision, contributes to the economic and social development, the environmental protection, the promotion of social justice and informed and responsible citizenship, and the consolidation of knowledge-based sovereignty.

Strongly committed to the United Nations 2030 Agenda and the Sustainable Development Goals, UC is the most sustainable university in Portugal, according to Times Higher Education Impact Rankings, 2025.

UC promotes excellence, interdisciplinarity and internationalisation, in alignment with the Horizon Europe pillars: Health; Climate, Energy & Mobility; Natural Resources, Agrifood & Environment; Digital, Industry & Space; Heritage, Culture & Inclusive Society.

MAIN INTERESTS AND GOALS FOR INTERNATIONAL COOPERATION

With a long internationalisation experience, the University of Coimbra is a global academic institution and provides a strong multicultural environment in its 4 campi. It welcomes students from more than 120 nationalities and maintains an extensive network of international partnerships, reflected in around 2,000 Erasmus+ IIA and 300 bilateral agreements worldwide. With more than 20% of its 29,000 students being international, the UC serves as a bridge between Portuguese-speaking communities and the rest of the World.

UC actively promotes the internationalisation of its students and staff through enhanced academic, professional and cultural experiences in education, research and international engagement. UC also plays an active role in the EC2U Alliance, fostering integrated cooperation across Europe. Erasmus+ is a cornerstone of UC's international activity, supporting large-scale mobility and joint academic initiatives, including Erasmus Mundus programmes. Additionally, cooperation with Portuguese-speaking countries remains a strategic priority, reflecting UC's historical, cultural and linguistic ties.

Building on this experience and its participation in international networks such as the Coimbra Group, Utrecht Network and other global consortia (SYLFF Network, Associação de Universidades de Língua Portuguesa), UC is open to a wide range of collaborative initiatives, including:

- International mobility (Students, Staff, Researchers)
- International Masters and PhDs Programs
- Joint Research & Innovation projects.



UNIVERSIDADE
DE ÉVORA

UNIVERSITY OF ÉVORA

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PROMO VIDEO HERE

www.uevora.pt



INSTITUTIONAL INFORMATION

The University of Évora (UÉ) comprises the Institute for Research and Advanced Training, together with five Schools: Arts, Social Sciences, Science and Technology, Health and Human Development, and the School of Nursing.

At UÉ, a unique teaching and learning dynamic is promoted through the integration of theoretical and practical knowledge. This approach encourages both students and academic staff to develop their skills, supported by the infrastructure necessary to foster scientific research and innovation.

Being part of the University of Évora means belonging to a community with a strong academic spirit and a deep commitment to enhancing the region's resources. The city of Évora is safe and peaceful, rich in history and tradition, and welcoming to both students and researchers. The campus extends throughout the city, and we believe that everyone who studies or works here contributes to the enrichment of our institution.

MAIN INTERESTS AND GOALS FOR INTERNATIONAL COOPERATION

The University of Évora is committed to strengthening international cooperation by fostering academic exchange, collaborative research, and knowledge transfer. We aim to build strong partnerships with institutions worldwide, promoting mobility opportunities for students and staff, and contributing to global scientific and cultural development.



LISBOA

UNIVERSIDADE
DE LISBOA



TÉCNICO
UNIVERSIDADE
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UNIVERSIDADE DE LISBOA – TÉCNICO

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INSTITUTIONAL INFORMATION

Técnico Lisboa is the School of Architecture, Engineering, Science and Technology of the University of Lisbon, known in Portuguese as Instituto Superior Técnico (IST). Técnico was created in 1911 and since then, a thorough education in basic sciences, complemented by specialized training that is kept up-to-date with technological progress, has always been the basis of IST's educational system. It is also the key to the high quality of engineers that the school has trained generation after generation and the important role that many of them have played in Portugal's development. Since its foundation, IST has continued to grow in terms of quality and quantity, making increasingly important contributions to Portugal's social and economic development. High-quality university education and R&D, in increasing synergy with the economic sector, are the hallmarks of today's IST. This is why it is considered, both in Portugal and abroad, as one of the great schools of engineering, science and technology, on a par with the best Schools in the world. Técnico has 3 campuses with privileged access to Lisbon's main points of interest and a wide range of cultural, leisure and sports activities.

MAIN INTERESTS AND GOALS FOR INTERNATIONAL COOPERATION

Técnico offers Bachelor, Master and PhD programmes, Lifelong Training, Short Courses and Research, Development and Innovation (RD&I) activities, which are essential to provide an education based on the top international standards. It's a school highly internationalized, which promotes the relationship between university-business-society and encourages innovation, entrepreneurship, job creation and knowledge.

Técnico has strengthened its international partnerships and its presence in international mobility programmes with the best Schools in the world. The partnerships cover about 50 countries, across the 5 continents and the international collaboration focus on enhancing teaching and student learning through the development of cross-border partnerships for collaborative projects, research, exchanges or degree programmes and on strengthening the development of partnerships with highly ranked institutions.

RD&I activities cover a wide range of topics, from key aspects to projects with a strong involvement of industry. In this sense, Técnico also aims to establish and to develop strategic alliances with well positioned HEI and companies, in order to add more value to society. It is our goal to provide opportunities for internships, experiential learning and community engagement. Addressing complex global challenges and contributing to a fairer world requires a new generation of professionals trained with a new mindset and strong scientific and technical skills in emerging areas.



Universidade Lusíada

UNIVERSIDADE LUSÍADA

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INSTITUTIONAL INFORMATION

Lusíada University, founded in 1986, is one of the oldest Portuguese private university and is a historical reference in the movement that has propelled consolidated and valued private education in the Portuguese university system. From an early age it gained a national and international dimension, with university centers operating in the two main Portuguese cities (Lisbon and Porto) and in the northern city of V.N. Famalicão, where it installed an essentially technological university campus.

At present, Lusíada University is attended by about 6000 students in all three cycles of study and have a significant body of more than 500 highly qualified teachers.

All undergraduate, masters and doctoral courses were subject of rigorous and demanding evaluation processes by the National Agency for the Evaluation of Higher Education (A3 ES), being duly accredited.

Lusíada University is a member of the European University Association (EUA), an organization that brings together the main universities (public and private) of the countries of the European Union, and a member of the Portuguese Association of Private Higher Education (APESP), one of the founders of the European Union of Private Higher Education (EUPHE).

The dimension of scientific research has been increasingly valued in recent years, and the following centers operate: CEJEA (Center for Economic and Environmental Legal Studies), COMEGI (Center for Research in Organizations, Markets and Industrial Management), CITAD (Territorial Research, Environment and Design), CIPD (Center for Research in Psychology and Development), CLIPIS (Center for Research on International and Security Policy) and CLISIS (Center for Research in Social Work)

MAIN INTERESTS AND GOALS FOR INTERNATIONAL COOPERATION

Lusíada University provides: Education; Internship; work abroad; Student recruitment; Institutional exchange agreements; Student advising; Teaching and instruction. Lusíada University is interested in partnership opportunities to: Receive students from abroad, Send students abroad, Exchange faculty, Exchange administrators or staff, Collaborate on joint research projects and Develop joint/dual degrees.



UNIVERSIDADE DO PORTO

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INSTITUTIONAL INFORMATION

U.Porto is one of the most prestigious Higher Education Institutions in the EU and Portugal's second largest university. Spread across 3 campuses, with 15 schools and 48 research units, U.Porto has a community of 54,000 students, 3,900 teachers and researchers and 1,840 administrative staff. With over 330 graduate and undergraduate degrees, U.Porto offers a diverse range of courses and programmes covering all study areas and levels of Higher Education.

MAIN INTERESTS AND GOALS FOR INTERNATIONAL COOPERATION

In recent years, U.Porto consolidated its position among the top 100 European Universities and the top 350 worldwide, standing out as the Portuguese university with the highest standards and reputation. As a research university, U.Porto is the largest producer of science in Portugal, responsible for the development of several successful technologies and companies. These are enough reasons for more than 6,000 international students, from more than 100 nationalities, to choose U.Porto as their university every year.

UTAD – UNIVERSIDADE DE TRÁS-OS-MONTES E ALTO DOURO

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INSTITUTIONAL INFORMATION

Located in the city of Vila Real, in the northeast of Portugal, the University of Trás-os-Montes and Alto Douro (UTAD) was founded in 1973 as a Polytechnic Institute and became a Public University in 1986. UTAD is one of the youngest universities in the country, currently enrolling more than 10.000 undergraduate, master's, and doctoral students, and has played an important role in the development of higher education in Portugal. With a wide educational offering in teaching and research areas that respond to national needs, the University also contributes to the development of the region in which it is located, creating jobs and offering courses tailored to the needs of companies and the population.

The region of Vila Real reflects, both economically and culturally, the development of the wine sector, with the production of high-quality red wines and the world-famous Port Wine, as well as the so-called "Terra Fria." The economy is largely based on livestock, forestry, and natural resources, which constitute the region's main wealth. Rivers and wind enable electricity production for the entire country, while geology provides high-quality spring, mineral, and thermal waters.

The region of Trás-os-Montes and Alto Douro boasts some of the most impressive landscapes in Portugal, with extensive vineyards and beautiful manor houses in the valleys of the Douro River and its tributaries. This area is part of the Demarcated Region of Port Wine, recognized by UNESCO as a World Heritage Site in 2001

MAIN INTERESTS AND GOALS FOR INTERNATIONAL COOPERATION

- Strengthen Academic and Scientific Networks.
- Establish partnerships with international universities and research centers.
- Participate in European and international consortia for collaborative research projects.
- Increase Academic Mobility.
- Expand student and faculty exchange programs (Erasmus+, bilateral programs, among others).
- Create double degree programs with foreign institutions in strategic areas.
- Promote Research with Global Impact.
- Develop research projects addressing global challenges.
- Internationalize the Educational Offer.
- Enhance Regional Identity in a Global Context.
- Promote the Douro region as a living laboratory for research in agriculture, biodiversity renewable energies, and cultural heritage.
- Attract International Talent.





PORTUGAL AT THE FAUBAI 2026 CONFERENCE
Internationalisation for a Multipolar World

FLORIANÓPOLIS / APRIL 11-15

STUDY & RESEARCH
IN PORTUGAL
FOLLOW
THE SUN