



ACCREDITATION

Why Monitoring: Ensuring Quality and Accountability

MEDNET – Évora – 2024



WHAT ARE WE

SEARCHING FOR?

OBJECTIVES OF THE ACTION IN ALL THREE FIELDS

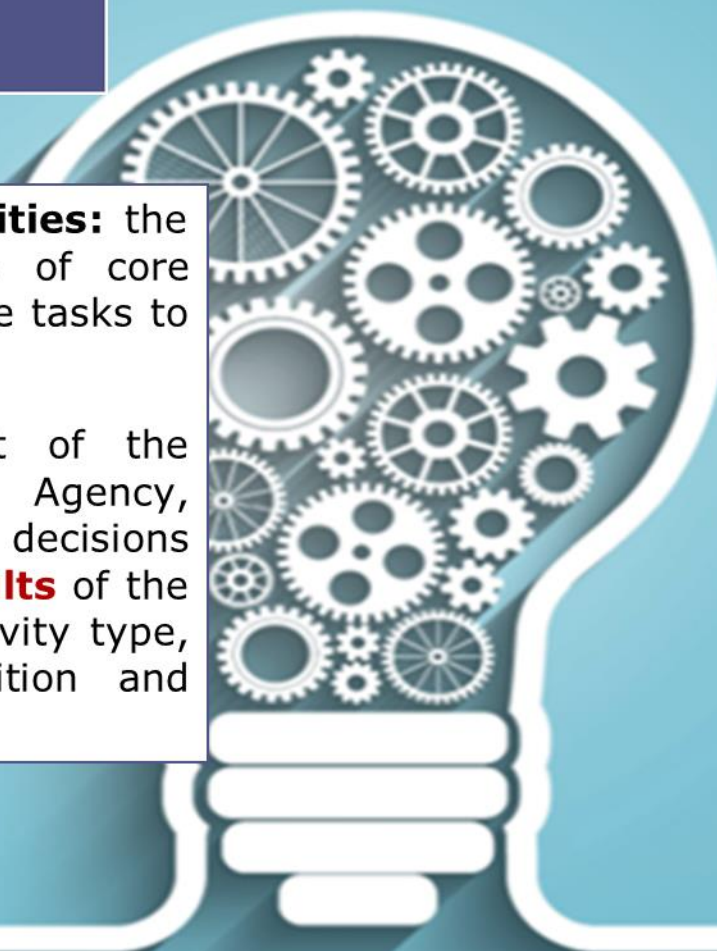
Strengthening the European dimension of teaching and learning by:

- promoting **values of inclusion and diversity**, tolerance, and democratic participation;
- promoting knowledge about **shared European heritage** and diversity;
- supporting **development of professional networks** across Europe.

OWNERSHIP

Core tasks - keeping ownership of the activities: the beneficiary organisations must keep ownership of core implementation tasks and may not outsource these tasks to other organisations.

The core tasks include financial management of the programme funds, contact with the National Agency, reporting on implemented activities, as well as all decisions that directly affect the **content, quality and results** of the implemented activities (such as the choice of activity type, duration, and the hosting organisation, definition and evaluation of learning outcomes, etc.)



BENEFITS OF MONITORING ACCREDITATION

Key Points:

- a) **Quality Assurance:** Ensures projects maintain high standards
- b) **Accountability:** Tracks the use of funds and resources
- c) **Continuous Improvement:** Identifies areas for enhancement
- d) **Credibility:** Builds trust among stakeholders



a) QUALITY ASSURANCE

- Standards and guidelines for project implementation;
- Regular assessments and evaluations;
- Examples of quality assurance metrics (KPI - Key Performance Indicators: %; stayed in budget; satisfaction)

b) ACCOUNTABILITY

- Financial monitoring
- Compliance with Erasmus+ regulations
- Transparency in reporting

c) CONTINUOUS IMPROVEMENT

- Feedback mechanisms
- Implementing changes based on evaluations
- Training and development for project teams



d) BUILDING CREDIBILITY

- Positive reputation among stakeholders
- Increased opportunities for future funding
- Partnerships and collaborations

A GLANCE AT THE EXPECTED RESULTS

Learners

- . What changes will they experience on account of their activities? What new skills will they acquire? What changes will they undergo in their attitudes, opinions, or aspirations?...

Staff

- . How will the listed activities affect the staff performance? What new skills will they develop?...

Organizations

- . What changes will occur in the host organizations as a result of the activities? What new or improved partnerships will be generated? How can existing procedures be changed or improved?

Systemic

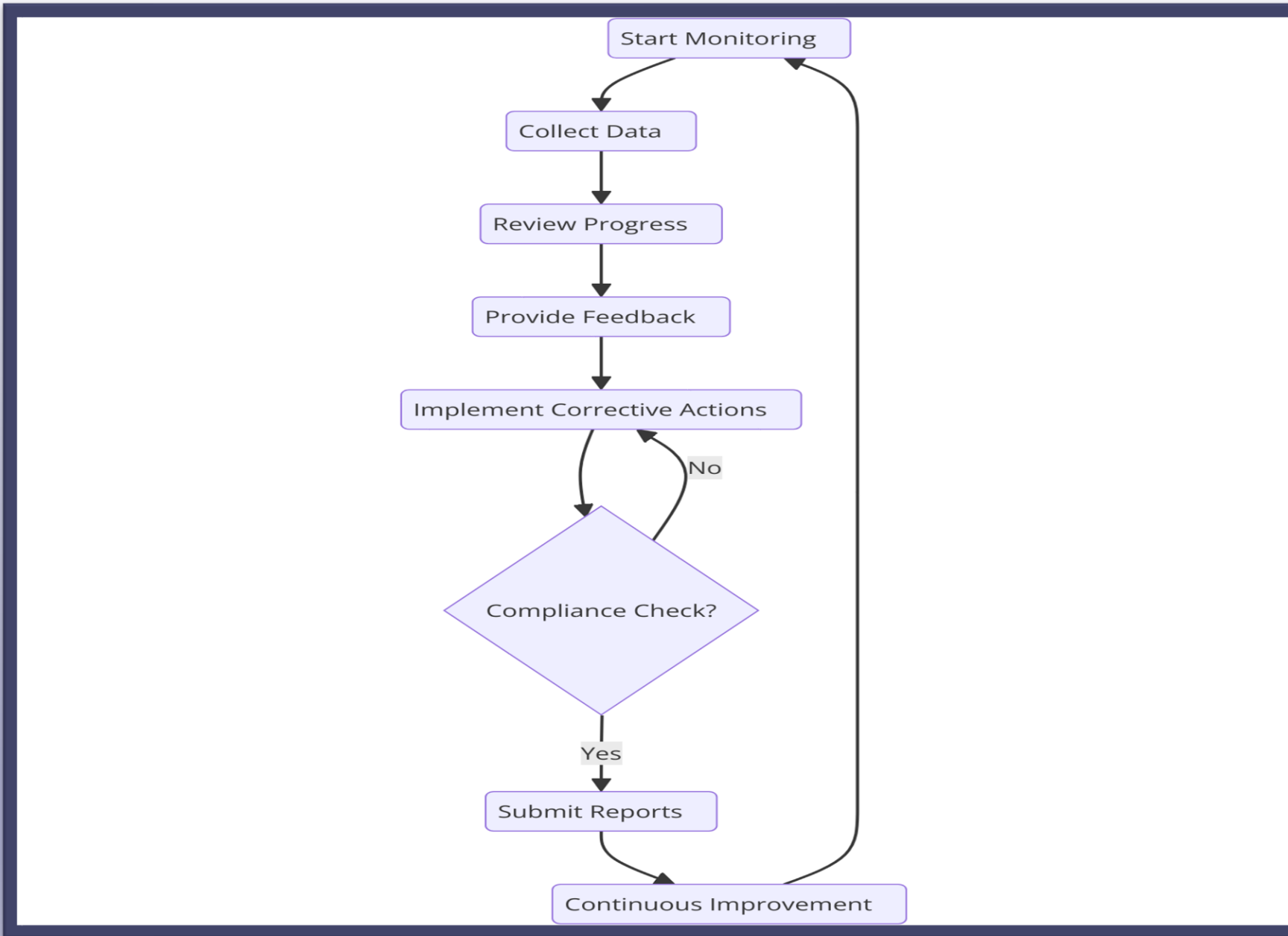
- . What effects will the results of the project have on existing legislation or policies? What effects will the results of the project have on schools/organizations.

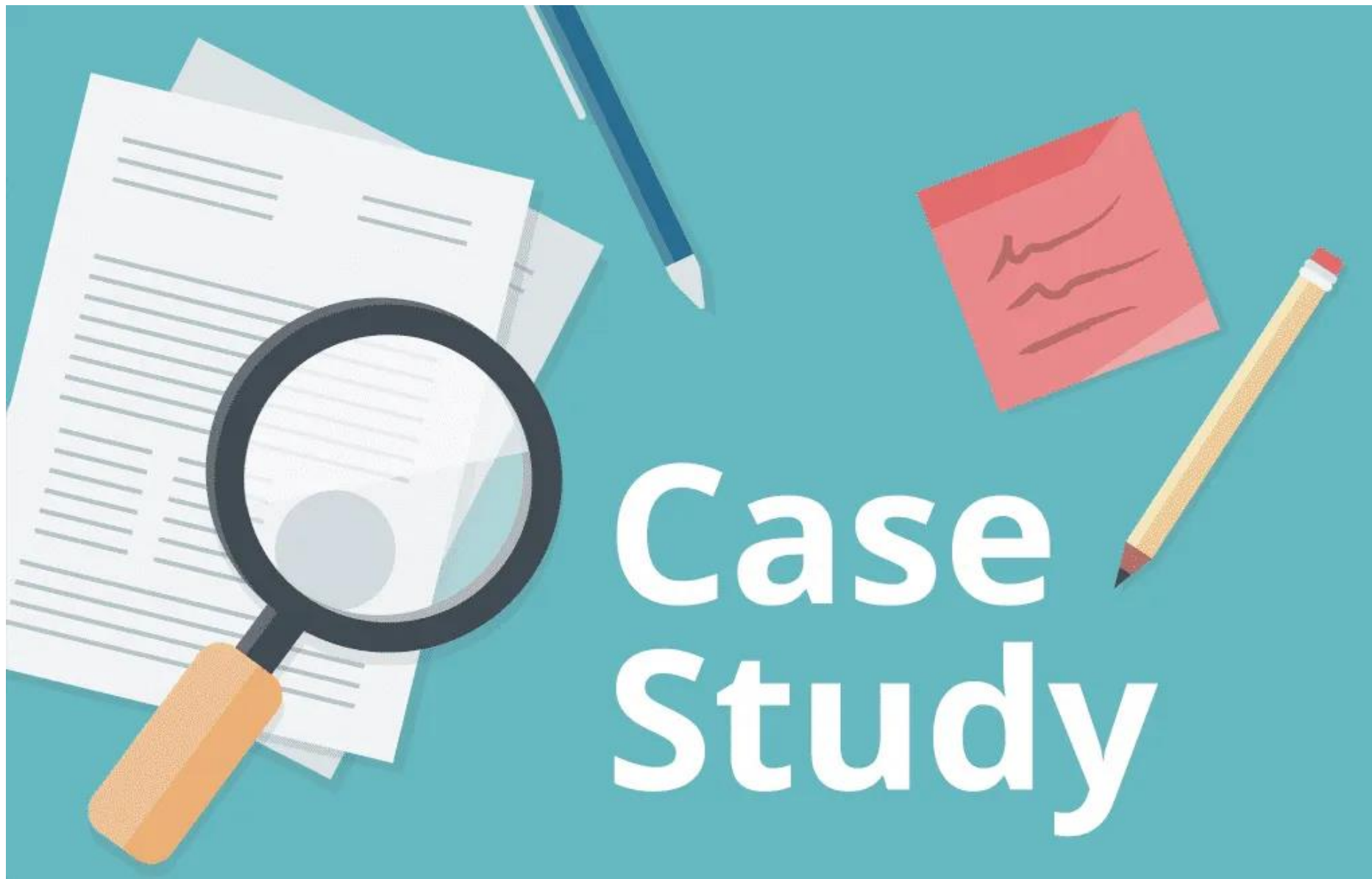
QUALITY STANDARDS



How?

1. Linking institutions **to a set of values**, essential for the sound management and implementation of Erasmus activities.
2. **Summarise** what the main concerns of the institutions should be in defining their tasks and timetable.
3. **List the set of rules** and procedures that frame the stages of the life cycle of mobility projects.







National Agency Erasmus+

- **Guide for Project Coordinator and/or Project Management Team KA121**
- **Guide for Project Coordinator and/or Project Management Team KA122**



1. What are the reasons that led you to participate in this type of project? (Project design; please tell us briefly the history of this project/programme in your institution;
 2. Who are the people who are involved in the project, including the work team.
 3. What activities have been carried out so far (foreseen or not foreseen in the initial plan)?
 4. How was the selection process carried out (criteria, publication, dissemination)? Please indicate the link where this information is published.
 5. How has the preparation and monitoring of the mobilities been carried out? What are the main difficulties experienced in the process of monitoring mobility (before, during and after)? [Preparation, selection, implementation, participants, amendments].
 6. Website or project page (see).
- (...)



II. FINANCIAL MANAGEMENT

1. What has been paid to participants so far? (It is not necessary to indicate figures; only the headings and the description of the financing modalities.) See examples of:
 - a. Contracts with participants
 - b. Annexes I to the contract (tripartite agreement or course syllabus)
 - c. Beneficiary Module



III. Guide for Legal Representative

1. What are the main motivations that led your institution to participate in this type of project?
 2. What is the contribution of mobility projects to the development of the international aspect of the Institution?
 3. How is participation in this type of programme aligned with the Institution's development and internationalisation strategy?
 4. Does the Institution currently develop/participate in other projects (from the same programme or from other programmes)? Give some examples, please.
 5. How has the Board been involved or supporting this project?
- (...)



Associação BUINHO

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Questions



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Answers



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